

Building Teacher's Capacity for Success

Educators know that teachers are an program's most essential strength. In this workshop, Alisa Simeral presents a straightforward plan to help ABE program directors and instructional leaders bring out the best in every teacher, build a stronger and more cohesive staff and achieve greater academic success for learners.

This course is filled with clear, proven strategies and organized around two easy-to-use tools—the innovative Continuum of Self-Reflection and a feedback-focused walk-through/mini observation model for supporting teachers. It offers a differentiated approach to coaching and supervision centered on identifying and nurturing ABE teachers' individual strengths and helping them reach new levels of professional success and satisfaction.

- Audience:** Directors and leadership team members who have supervisory experience or those who have successfully completed the three courses in the instructional leadership series offered by the SABES PD Center for Educational Leadership and Strengthening ABE Programs.
- Date:** Monday and Tuesday, October 25 & 26, 2016
- Time:** 9:30 a.m. – 4:00 p.m.
- Location:** World Education, 44 Farnsworth St., Boston
- Register:** SABES calendar <http://calendar.sabes.org> (register early - limited capacity)
- Presenter:** Alisa Simeral

Biography

School turnaround specialist and veteran educator Alisa Simeral has guided school-based reform efforts as a teacher, dean, and instructional coach. Her emphasis is, and always has been, on improving the adult-input factors that contribute to the betterment of the student-output results. She partnered with Pete Hall to write *Building Teachers' Capacity for Success: A Collaborative Approach for Coaches and School Leaders* (ASCD, 2008) and *Teach, Reflect, Learn: Building Your Capacity for Success in the Classroom* (ASCD, 2015). She is also a co-author of the ASCD book, *The Principal Influence: A Framework for Developing Leadership Capacity in Principals* (2016). She is a nationally sought-after ASCD presenter for conferences and workshops. Passionate about providing support where it's needed most—at the classroom level—her mantra is "When our teachers succeed, our students succeed."

